

POSTER PRESENTATIONS

CPLOL CONGRESS 2015



FRIDAY MAY 8, 2015

NR.	TITLE	AUTHORS	COUNTRY	
P1.01	Auditory processing in children with language impairment	<u>Helena Obucina</u>	Draženka Blaži, Marijana Balažinec	Croatia
P1.02	Providing assessment to multilingual children – common practices used by speech-language therapists in Austria	<u>Michaela Brunner</u>	Wiebke Scharff Rethfeldt	Austria
P1.03	Language abilities of children with developmental stuttering	<u>Ayşe Aydin</u>	Ramazan Sertan Ozdemir	Turkey
P1.04	Neuroscience and the Picture Exchange Communication System. Latest studies and results of well-researched methods	<u>Mario Montero Camacho</u>	Sonia Vilaltella Verdes	Spain
P1.05	The acquisition of stop and trill clusters in Hungarian	<u>Éva Tar</u>	B. May Bernhardt, Joseph P. Stemberger	Hungary
P1.06	Using ICF-based checklist for SSD: Application to a case study	<u>Marisa Lousada</u>	Ana Margarida Ramalho	Portugal
P1.07	Specific language profile for children with autism spectrum disorders	<u>Eveline Vogels</u>	Ruth Vanderswalmen, Marleen D'hondt, Sabien Vandycke	Belgium
P1.08	Development of evaluative comments of narratives in Finnish children with SLI: An intervention study	<u>Anne Suvanto</u>	Anneli Yliherva, Matti Lehtihalmes	Finland
P1.09	Syllable shapes in Slovenian preschool children, aged from 2 to 7 years	<u>Martina Ozbic</u>	Damjana Kogovšek, Mojca Muznik, Alja Marin, May Barbara Bernhardt, Joseph Paul Stemberger, Jerneja Novšak Brce	Slovenia
P1.10	An interdisciplinary project: Prevention for children with Trisomy 21	<u>Susanne Stoerch Mehring, Christina Arn</u>		Switzerland
P1.11	Kids Sound Lab: App used to promote literacy skills in at-risk children	<u>Bryndis Gudmundsdottir</u>		Iceland
P1.12	Domain of minimum contrasts in Brazilian sign language	<u>Diéssica Vargas</u>	Carolina Lisbôa Mezzomo	Brazil
P1.13	The relation between play, psychomotor and language development in psychological risk children	<u>Ana Paula Ramos de Souza</u>	Josiane Fernanda Vendruscolo, Anaelena Bragança Moraes, Dani Laura Peruzzolo, Francine Manara Bortagarai	Brazil
P1.14	A model for specific developmental learning disorders evaluation: A single center experience	<u>Elena Corbetta</u>	Pina Grossoni, Laura Budelli, Annalisa Maruca, Andrea Calcaterra, Cristina Del Pio, Loredana Mecca, Maria Rosa Ferrario	Italy
P1.15	Preliminary observational study of communicative skills in cleft lip and palate international adopted children	<u>Elisa Monti</u>		Italy
P1.16	Preventive speech-language assessment for five-year-old children (PLP-5)	<u>Mateja Gacnik</u>	Nives Skamlic, Uršula Dular Kolar, Mirjam Štok, Lilijana Oberžan, Uršula Pintar, Martina Ozbic, Damjana Kogovšek	Slovenia

POSTER PRESENTATIONS

CPLOL CONGRESS 2015



L B E O J H P A T I F E K I X N
 A T I S P E E C H I N A N D E
 B I L I N G U A G E O F I C T
 A L S P W I T H E R A P Y L
 G S I V A T O P L I Z U R S V
 R O R T H O P H O N I E T I M
 R E S H O T P L A N I N G
 E U R O P E A N
 C P L O L
 C O N G R E S S
 8 & 9 M A Y 2 0 1 5
 F L O R E N C E
 I T A L Y

P1.17	Therapeutic strategies for patients with language disorders based on the theory of multiple intelligences	Renata Gomes Camargo	Carolina Lisbôa Mezzomo	Brazil
P1.18	The influence of lexical stress on children's accuracy in non-word repetition	Susan Richards	Usha Goswami	United Kingdom
P1.19	Assertive and responsive conversational skills of Italian-speaking late talking toddlers	Serena Bonifacio	Luigi Girolametto, Elena Flaugnacco	Italy
P1.20	Animal-Assisted Therapy: A proposal for language intervention	Carolina Lisboa Mezzomo	Diéssica Zacarias Vargas, Paola Leonardi	Brazil
P1.21	Crosslinguistic child phonology project - European Portuguese (CLCP-EP): Adaptation and validation procedures	Ana Margarida Ramalho	Maria João Freitas, Letícia Almeida, May Bernhardt, Joseph Stemberger	Portugal
P1.22	Cognitive linguistic and speech production measures in speech sound disorder	Haydée Fiszbein Wertzner	Luciana de Oliveira Pagan-Neves, Tatiane Faria Barrozo	Brazil
P1.23	Phonological awareness: On the emergence of constituents in European Portuguese	Catarina Afonso	Maria João Freitas	Portugal
P1.24	Comparison of three therapeutic approaches for phonological disorders	Carolina Lisboa Mezzomo	Roberta Freitas Dias, Maria João Freitas	Brazil
P1.25	Early literacy abilities of bilingual children with cleft lip and palate	Dawn Patricia Chuan Yu Young	Michelle Heng Yue Cheong, Selena Ee-Li Young, Liow Susan Jane Rickard, Mary Lay Choo Lee	Singapore
P1.26	Narrative production skills of Russian-Estonian bilingual children	Merit Hallap	Signe Raudik, Marina Kuuseoja	Estonia
P1.27	Systematic review of epidemiological studies on the frequency of dyslexia in different orthographic systems	Valentina Tammara	Eleonora Lacorte, Nicola Vanacore	Italy
P1.28	Aural perception of pre-school children- diagnosis and stimulating development	Irena Polewczyk		Poland
P1.29	Acquisition of grammar in German-speaking children between 4 and 9 years	Tanja Ulrich		Germany
P1.30	Specific language impairment: How specific is it?	Silvana Bilonic Milošević	Maja Kelic, Draženka Blaži	Croatia
P1.31	Promoting language skills in kindergartens and nursery schools	Angelika Rother	Nina Fuisz-Szammer, Christina Leitinger, Lisa Maria Zauchner	Austria
P1.32	It takes two and a robot to talk	Meia Meulensteen	Lieke Elzenaar, Tinne Boons, Manon Peeters, Sandra Tops, Joost van Hoof	Netherlands
P1.33	Social and communicative skills research on a group which included children with special needs.	Christiana Vougiouka	Ellianna Mantaka Brinkmann	Greece
P1.34	Classification of Greek preschool children with specific language impairment	Maria Vlassopoulos	Eirini Petraki, Dimitris Anagnostopoulos, Eleni Lazaratou	Greece
P1.35	Lexical profiling in late talkers	Kakia Petinou	Loukia Taxitari, Despo Minaidou	Cyprus
P1.36	Qualitative analysis of the DIBELS NEXT test from the perspective of speech and language therapist's practice	Sarmite Tubele		Latvia
P1.37	Story retelling skills in bilingual immigrant and monolingual Italian children aged 4-6 years	Elisa Monti	Antonio Schindler	Italy



POSTER PRESENTATIONS

CPLOL CONGRESS 2015



L B E O J H P A I F E K I X N
 A T I S P E E C H I N A N D E
 B I L I N G U A G E O F F I C T
 A L S P W I T H E R A P Y L
 Q S I V A T O P L I Z U R S V
 R O R T H O P H O N I E T I M
 P A R A S H O T P L A M I N C
 E U R O P E A N
 C P L O L
 C O N G R E S S
 8 & 9 M A Y 2 0 1 5
 F L O R E N C E
 I T A L Y

P1.38	"Lexicon Pirate" - an evidence-based therapy approach for lexical disorders in childhood	<u>Dana-Kristin Marks</u>	Tanja Ulrich, Hans-Joachim Motsch	Germany
P1.39	Socio-conversational skills in Italian-speaking infants and toddlers with Down Syndrome	<u>Antonella Olivo</u>		Italy
P1.40	"Fatigability" on oral reading tasks in Italian children attending primary school	<u>Antonella Olivo</u>	Goffredo Scuccimarra, Marianna Padovano, Annunziata Di Rosa, Mariateresa Miranda	Italy
P1.41	Developmental profiling of expressive language in typically developing children	<u>Loukia Taxitari</u>	Kakia Petinou, Despo Minaidou, Artemis Michael, Vasia Christofidou, Maria Alexandrou, Maria Veresie	Cyprus
P1.42	Screening and follow-up questionnaire for SLD in children entering primary school	<u>Marianna Barbetta</u>	Mariangela Bruno	Italy
P1.43	Greek preschool teachers' perceptions on the significance of language factors in school readiness	<u>Evdokia Lagakou</u>	Katerina Sakellariou, Ioanna Tsipra, Maria Vlassopoulos, Zacharias Kalogerakis	Greece
P1.44	Effectiveness of grammar intervention in children of 4 and 5 years with specific language impairment	<u>Gerda Bruinsma</u>	Ellen Gerrits, Frank Wijnen, Paul Leseman	Netherlands
P1.45	Methods of identification of specific language impairment and intervention strategies in multilingual child population	<u>Vilma Makauskienė</u>	Sigitas Daukilas	Lithuania
P1.46	Analysis of the interactions between parents and their infant with cleft lip and palate	<u>Sarah Sierens</u>	Mie Cocquyt, Willem Dhaese, Inge Zink, Maurice Mommaerts	Belgium
P1.47	Assessment of semantic development in European-Portuguese children	<u>Inês Cadório</u>	Marisa Lousada	Portugal
P1.48	The role of hereditary predisposition in stuttering	<u>Stelios Andreou</u>	Costas Constantopoulos	Cyprus
P1.49	Case of logopaedic treatment with the implementation of sensory integration in a child with brain stroke	<u>Svetlana Kartunova</u>		Bulgaria
P1.50	The Boehm Test of basic concepts: Translation, adaptation and pilot study in two kindergarten students	<u>Evangelia Tsiapali, Stavroula Polykreti</u>		Greece
P1.51	Clustering and switching in Greek-speaking Cypriot children: Normative data	<u>Demetra Afxentiou</u>	Kostas Konstantopoulos, Maria Rayes, Stelios Andreou	Cyprus
P1.52	Communication attitudes of Slovenian stuttering and nonstuttering preschool children	<u>Jerneja Novšak Brce</u>	Martine Vanryckeghem, Stanislav Košir, Janez Jerman	Slovenia
P1.53	Promotion of active attitudes in communication among children with cleft	<u>Danuta Pluta-Wojciechowska</u>		Poland
P1.54	Cued and spontaneous dialogue produced by children with lip cleft and palate cleft	<u>Danuta Pluta-Wojciechowska</u>		Poland
P1.55	The assessment of early stuttering	<u>Jürgen Kohler</u>		Switzerland
P1.56	Young children and iPads: A developmental perspective	<u>Veronica Montanaro</u>	Hilary Gardner	Malta
P1.57	Voiceless sonorants in Icelandic: Data from a crosslinguistic study on protracted phonological development	<u>Thóra Másdóttir</u>	B. May Bernhardt, Joseph Stemberger	Iceland

POSTER PRESENTATIONS

CPLOL CONGRESS 2015



L B E O J H P A I F F E K I X N
 A T I S P E E C H I N A N D E
 B I L I N G U A G E O F L C T
 A L S P W I T H T H E R A P Y L
 G S I V A T O P L I Z U R S V
 R O R T H O P H O N I E T I M
 R E S H O T P L A N I N G
 E U R O P E A N
 C P L O L
 C O N G R E S S
 8 & 9 M A Y 2 0 1 5
 F L O R E N C E
 I T A L Y

P1.58	Non-verbal children with ASD: Linguistic comprehension	<u>Dunia Garrido del Águila</u>	Imedio Rocío García- Retamero, Gloria Carballo García	Spain
P1.59	A case study approach in two cases with childhood apraxia of speech	<u>Christina Nikitopoulou</u>		Greece
P1.60	Profiling subjects that stutter: A comparison between adolescents and children	<u>Emilia Capparelli</u>	Francesca Del Gado, Donatella Tomaiuoli, Maria Grazia Spinetti, Paola Falcone, Biancamaria Venuti	Italy
P1.61	Processus de socialisation et troubles du spectre autistique dans un contexte multilingue	<u>Letizia Volpin</u>		Switzerland
P1.62	The use of assistive technology tools and strategies for children with autistic spectrum disorder (ASD)	<u>Cristian Leorin</u>		Italy
P1.63	Designing intervention for school age children who stutter based on a child-centered education paradigm	<u>Vilma Makauskiene</u>	Regina Ivoskuviene	Lithuania
P1.64	Modify the motherese to late-talking toddlers : is it possible ?	<u>Bernadette Piérart</u>	Kathy Huet, Hélène Dujardin, Marion Godtbil	Belgium
P1.65	L-C.O.S.E.: Evaluation instrument of skills and maturational buccofacial levels in the preterm infant and in the newborn	<u>Monica Panella</u>	Marta Majoli, Valentina Porazzi	Italia
P1.66	New evidence for SLTs on otitis media with effusion	<u>Ana Catarina Baptista</u>	Maria João Freitas, Óscar Dias	Portugal
P1.67	Language development in children with cleft lip and palate: Evaluation of predictive factors	<u>Cecilia Zannoni</u>	Anna Barbot, Angela Rezzonico, Ilaria Fontana, Fulvia Aceti	Italy
P1.68	A new screening test for school readiness in the Greek-speaking Cypriot children.	<u>Maria Christopoulou</u>	Elena Petsa, Kostas Konstantopoulos	Cyprus
P1.69	A proposal for a multimodal extension (MSCE: Multimodal Signal Categories Extension) of PVB (Primo Vocabolario del Bambino; Italian version of CDIs), also exportable to CDIs in other languages	<u>Luciano Destefanis</u>	Caterina Grillo, Debora Bonelli, Pasqualina Pace, Elena Danna	Italy
P1.70	Acoustic analysis and clinical implications: Evidence from the lateral /l/	<u>Susana Rodrigues</u>	Fernando Martins, M. T. Jesus Luis	Portugal
P1.71	TEO FA LE SMORFIE- Primi passi verso il linguaggio	<u>Valentina Minelli</u>	Grazia Lombardi	Italy
P1.72	Intervention areas in speech and language therapy with the Fragile X Syndrome population: A systematic review	<u>Ana Paris Leal</u>	Ana Beirao	Portugal
P1.73	Caregiver and child perspectives on quality of life in children experiencing cerebral palsy	<u>Shyamani Hettiarachchi</u>		Sri Lanka
P1.74	Outcome measurement in childhood stuttering treatment	<u>Miglena Simonska</u>		Bulgaria

SATURDAY MAY 9, 2015

NR.	TITLE	AUTHORS	COUNTRY
P2.01	Interdisciplinary cooperation at the stroke unit of the hospital of the region Salzkammergut in Vöcklabruck	<u>Angelika Rother</u>	Eva Ebner Austria
P2.02	Primary progressive aphasia	<u>Angelika Rother</u>	Johanna Mitterhuber Austria
P2.03	Initial speech assessment in the acute stage of stroke	<u>Aaro Nursi</u>	Maarja Pähkel, Liis Virkunen, Pille Taba Estonia

POSTER PRESENTATIONS

CPLOL CONGRESS 2015



P2.04	Communication abilities with traumatic brain injuries	<u>Sanja Habus</u>		Croatia
P2.05	ICF implementation in day-to-day practice in neurorehabilitation institutions in Austria	<u>Angelika Rother</u>	Andrea Haid, Michaela Brunner, Jürgen Steiner	Austria
P2.06	Intensive Anomia Therapy (IAT)	<u>Izabella Szölloosi</u>	Éva Mészáros	Hungary
P2.07	Group treatment in traumatic brain injury rehabilitation – the speech and language perspective	<u>Maja Ogrin</u>		Slovenia
P2.08	The role of lesion location and volume of stroke in aphasia	<u>Hedda Døli</u>	Karsten Specht, Wenche Andersen Helland	Norway
P2.09	Conversation study findings for the understanding of verbal communication difficulties due to the Alzheimer's disease	<u>Tran Thi Mai</u>	Boye Maité, Natalia Grabar	France
P2.10	Corporeality, usability and livable space: New parameters for the anthropological-phenomenological assessment of aphasia and new rehabilitative approach	<u>Lidia Gomato</u>		Italy
P2.11	Communication needs of people with aphasia: Let's ask 'em!	<u>Livia Bratus</u>	Rossella Muo, Marta Barbaro, Patrizia Steni	Italy
P2.12	Promoting participation in persons with aphasia: A multiprofessional social approach	<u>Rossella Muò</u>	Marcella Di Pietro, Maristella Crielesi, Alessia Congia, Lorena La Rocca, Stefano Monte	Italy
P2.13	Positive effects of speech and language therapy with dog on adults with neurological disorders	<u>Mateja Omahna</u>		Slovenia
P2.14	VALS: Test for the evaluation of cognitive and linguistic skills in adults - a normative sample	<u>Kinga Gaspary</u>	Anna Giulia De Cagno, Solene Mantione	Italy
P2.15	Literacy in the Brazilian University: Students with language difficulties	<u>Ana Paula Santana</u>		Brazil
P2.16	SMAAV: A neuropsychological battery for assessing semantic memory impairment on action verbs	<u>Gloria Gagliardi</u>		Italy
P2.17	Auditory lexical – semantic processing in aphasia during semantic categorization task: ERP study	<u>Karolina Lice</u>	Marina Paprika, Martina Vukovic Ogrizek, Marijan Palmovic	Croatia
P2.18	Stroke rehabilitation team and the SLP's Role: The perceptions of health care team professionals and students in Turkey	<u>Aylin Müge Tunçer</u>	Ilknur Mavis	Turkey
P2.19	Use of an ICF oriented tool to describe disability in aphasic patients	<u>Letizia Montano</u>	Santi Centorrino	Italy
P2.20	The effects of a semantically and phonologically based therapy in Hungarian-speaking individuals with aphasia	<u>Lilla Zakariás</u>	Zita Orley, Tünde Buják	Germany
P2.21	The acoustic changes of voice after thyroid surgery in patients without laryngeal recurrent nerve lesion. Preliminary data	<u>Baiba Trinite</u>	Diana Aigare	Latvia
P2.22	Implementation of TOR-BSST®, a dysphagia tool for stroke patients: Using Web-media to maintain swallowing screening skills	<u>Marina Di Ponio</u>	Rosemary Martino	Canada

POSTER PRESENTATIONS

CPLOL CONGRESS 2015



P2.23	Factors affecting research participation by adults who stutter	<u>Jan McAllister</u>		United Kingdom
P2.24	Determining of proxy and self-report agreement on the Turkish version of Stroke and Aphasia Quality of Life Scale-39 (SAQOL-39-TR)	<u>Bulent Togram</u>	Eda Iyigun-Bulbul	Turkey
P2.25	Prevalence and significance of dysphagia and presbyphagia in acute-geriatric patients	<u>Angelika Rother</u>	Eva Resinger	Austria
P2.26	Voice therapy in patients with Reinke's edema on vocal folds	<u>Nataša Prebil</u>		Slovenia
P2.27	Dysphagia management: The importance of NMES and traditional approach	<u>Elena De Bonis, Maria Antonietta Ritrovato</u>	Laura Bonghi	Italy
P2.28	Is saliva reduction in ALS patients with drooling and severe dysphagia still beneficial?	<u>Hanneke Kalf</u>	Janneke Weikamp, Bert de Swart	Netherlands
P2.29	Differences in auditory processing of words and pseudowords in aphasic patients: ERP study	<u>Martina Vukovic Ogrizek</u>	Karolina Lice, Marijan Palmovic, Marina Paprika	Croatia
P2.30	Selected primary compensatory strategies and non-normative phonetic features in adult speech	<u>Barbara Sambor</u>	Danuta Pluta-Wojciechowska	Poland
P2.31	Dysphagia and tracheostomy in patients with severe acquired brain injury	<u>Cristina Reverberi</u>	Serena Ricchi, Emanuela Borghi	Italy
P2.32	Use of the ICF-model in the management of Huntington's disease dysphagia	<u>Angela Nuzzi</u>	Angela Tedesco, Antonella Parente, Marilina Notarnicola, Valentina Lavermicocca, Anna Rita Dellomonaco	Italy
P2.33	A case of Foreign Accent Syndrome: Speech therapy training and test of accent perception	<u>Angela Tedesco</u>	Angela Nuzzi, Valentina Lavermicocca, Antonella Parente, Marilina Notarnicola, Anna Rita Dellomonaco	Italy
P2.34	Parkinson's disease: Impact of dysexecutive syndrome on the language production process	<u>Marilina Notarnicola</u>	Valentina Lavermicocca, Antonella Parente, Angela Nuzzi, Angela Tedesco, Anna Rita Dellomonaco	Italy
P2.35	Proposal for the use of video-assisted treatment following smile surgery	<u>Chiara Bertolini</u>		Italia
P2.36	Lower and upper face apraxia in ABI patient: Comparison between two tests	<u>Chiara Tomasello</u>		Italy
P2.37	The effectiveness of cognitive rehabilitation in Parkinson's Disease	<u>Valentina Lavermicocca</u>	Marilina Notarnicola, Antonia Parente, Angela Nuzzi, Valentina Fumarola, Angela Tedesco, Anna Rita Dellomonaco	Italy

POSTER PRESENTATIONS

CPLOL CONGRESS 2015



L B E O J H P A T I E K I N
 A T I S P E E C H N A N D E
 B I L I N G U A G E O F F I C T
 A L B P W I T H E R A P Y L
 Q S I V A T O P L I Z U R S V
 R O R T H O P H O N I E T I M
 R O S H O T P L A M I N C
 E U R O P E A N
 C P L O L
 C O N G R E S S
 8 & 9 M A Y 2 0 1 5
 F L O R E N C E
 I T A L Y

P2.38	Voice dysfunctions in educators and students of education - the (pre)professional impact	<u>Katerina Vitásková</u>	Katerina Jehlicková, Lucie Šebková, Tereza Keprdová	Czech Republic
P2.39	Phonetic transcription as a basic skill for SLTs at the Faculty of Education in the University of Ljubljana	<u>Jerneja Novšak Brce</u>	Martina Ozbic, Damjana Kogovšek, May Barbara Bernhardt, Joseph Paul Stemberger	Slovenia
P2.40	Celebrating 6th March all around the EU	<u>Hazel Roddam</u>	Veronika Raudsalu, Maria Kyriacou, Maria Solomonidou	United Kingdom
P2.41	Relating the NetQues Benchmarks to EQF levels	<u>Kristina Hansson</u>	Rossella Muo, Elina Niemitalo-Haapola, Karin Pfaller	Sweden
P2.42	Compétence culturelle et communication au sein de la formation initiale en orthophonie / logopédie.	<u>Sylvia Topouzkhian</u>		France
P2.43	The Progress Test in SLT initial education in Italy	<u>Carla Budriesi, Giovanna Lovato</u>		Italy
P2.44	The competence of parents' counselling in speech and language therapy services for children	<u>Daiva Kairiene</u>	Simona Raibuzyte	Lithuania
P2.45	Information technologies in speech and language therapy	<u>Raluca Soare (Trifu), Heike Münch</u>		Romania
P2.46	Implementation of interprofessional learning in the study programme in speech and language pathology at the Karolinska Institute	<u>Ellika Schalling</u>	Anita McAllister	Sweden
P2.47	Improving quality of care using a patient satisfaction questionnaire (PSQ): A pilot study	<u>Sandrine De Coster</u>		Belgium
P2.48	Initial Speech-Language Therapy training in Europe	<u>Ana Isabel Rodrigues Tavares</u>	Norma Camilleri, Maria Ronlev	CPLOL, France
P2.49	Inclusion in the undergraduate: Research report from the vision of coordinators	<u>Paola Baron</u>	Ana Paula Oliveira Santana, Silva Suelen Machado	Brazil
P2.50	The importance of observation of expression in different languages of high skills / giftedness	<u>Renata Gomes Camargo</u>		Brazil
P2.51	Pratique de l'éducation thérapeutique auprès des aphasiques post AVC et rééducation : étude des représentations des professionnels	<u>Nathaly Joyeux</u>		France
P2.52	Collaborative working in speech-language pathology: A European survey	<u>Sonia Azzopardi Axiak, Susanne Westerbring</u>	Veronika Raudsalu, Hazel Roddam, , Sini Smolander, Randi Fosser, Maria Peeva, Irena Sachova, Daria Hercigonja Salamoni, Fiona Hill	CPLOL, France
P2.53	Education development in Latin America through ASHA/WHO Collaboration	<u>Silvia Martinez</u>	Lily Schuermann Waterston	ASHA, USA
P2.54	L'orthophonie en Afrique francophone sub-saharienne: émergence, défis et enjeux	<u>Sylvia Topouzkhian</u>	Karilowô Ate, Agnès Gascoin	France
P2.55	Interactions logopédistes-adolescents: question / reprise: phénomènes interactionnels constitutifs du récit	<u>Audrey Sublon</u>	Geneviève De Weck, Morgane Gallet	Switzerland
P2.56	The use of evidence-based practice by speech and language therapists in their clinical work in Portugal	<u>Ana Beirao</u>		Portugal



POSTER PRESENTATIONS

CPLOL CONGRESS 2015



P2.68	Production and perception of voiceless and voiced stops in phonological disorder	<u>Helena Bolli Mota</u>	Roberta Melo	Brazil
P2.69	Comparison between quantitative and qualitative classification of severity of phonological disorder	<u>Helena Bolli Mota</u>	Vanessa Giachinni	Brazil
P2.70	The use of conjunctions in children with typical language development	<u>Helena Bolli Mota</u>	Fernanda Wiethan, Letícia Nóro, Yasmim Glória, Letícia Hanauer	Brazil
P2.71	Initial lexical acquisition and noun bias hypothesis verification	<u>Helena Bolli Mota</u>	Letícia Nóro, Débora Durigon da Silva	Brazil
P2.72	The applicability of vocal techniques and dysphagia maneuvers in patients with burns of the face and neck	<u>Diana Lança</u>		Portugal

Posters presented by Professional organizations of SLTs:

NR.	PROFESSIONAL ORGANIZATION	COUNTRY
P2.57	Association of Registered Speech Language Pathologists of Cyprus	Cyprus
P2.58	Estonian Logopedists Union	Estonia
P2.59	Fédération Nationale des Orthophonistes	France
P2.60	Deutscher Bundesverband für Logopädie	Germany
P2.61	Panhellenios Syllogos Logopedikon	Greece
P2.62	The Icelandic Association for Speech and Language Therapists	Iceland
P2.63	Speech Therapists' Association of Latvia	Latvia
P2.64	Associação Portuguesa de Terapeutas da Fala	Portugal
P2.65	Asociația Specialiștilor În Terapia Tulburărilor De Limbaj Din România	Romania
P2.66	Slovenská asociácia logopédov	Slovenia
P2.67	Federazione Logopedisti Italiani	Italy

